

Indiana Department of Education



Division of Exceptional Learners

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MEMORANDUM

To: Directors of Special Education

From: Paul Ash, Assistant Director

Re: **INDEPENDENCE**...Articles of Interest and Importance to Secondary-aged Students with Disabilities

Date: November 20, 2006

Enclosed are the articles comprising the Fall 06 edition of **INDEPENDENCE**, a collection of articles of interest and importance to secondary-aged students with disabilities. **INDEPENDENCE** articles are sent each semester to directors of special education to share with staff and assist in providing important information to these students and their families.

Topics included in this edition of **INDEPENDENCE** include:

What if I Don't Pass the GQE?

Colleges and Post-Secondary Opportunities for Students with Disabilities

What is a Certificate of Completion?

What is the GED?

Best Buddies... Start a Chapter in Your High School

And Much, Much More!

The **INDEPENDENCE** articles can be used as stand-alone handouts, as topics for class discussion, or as the core for a locally developed newsletter. Also, an electronic version of each of these articles is available on the Division website under the Transition selection.

<http://doe.state.in.us/exceptional/speced/transition.html>

Thanks and recognition to the persons and organizations who have contributed to this edition of **INDEPENDENCE**, including: Andrew Ruddy (student, Ivy Tech), Michael Dalrymple, esq. (Ice/Miller Legal and Business Advisors), Carla Good (Ivy Tech, Lawrenceburg), Kassie White (Ivy Tech, Lawrenceburg), Brad Green (Michiana Industries), Diane Hazel Jones (Indiana School for the Deaf), Carolyn Chester (Purdue University North Central), Jodi James (Purdue University North Central), Sarah Baldini (Best Buddies), Julia Washenburger (Institute for Community Integration, University of Minnesota), Vicki Gaylord (Institute for Community Integration, University of Minnesota), EducationQuest Foundation (University of Nebraska, Lincoln), Paul Ash, Joe Bear, and Jennifer Campbell (Division of Exceptional Learners).

NOTE: All information provided is believed accurate at time of dissemination. However, the reader is advised to verify information provided as conditions and requirements change from time-to-time.

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Office Location - 151 West Ohio Street